

Georg-August-Universität Göttingen Module M.WIWI-VWL.0175: International Development Policy	6 C 4 WLH
Learning outcome, core skills: Students learn to analyze international development policies with politico-economic theories and empirical methods. After successful completion, students will have an overview of the state of the art of empirical research on development aid and other international development policies. They will understand and discuss the determinants of aid allocation, up-to-date methods to evaluate aid effectiveness at the macro and micro project level, decision-making at international development organizations, the role of conditionality, and potential reasons for the ineffectiveness of aid projects.	Workload: Attendance time: 56 h Self-study time: 124 h
Course: International Development Policy (Lecture) <i>Contents:</i> The course content may vary slightly depending on current developments. Typically, topics from the following areas are covered: • statement of the “problem” and stylized facts, • determinants of aid giving, • allocation of aid across countries, • allocation of aid within countries, • aid effectiveness, • side effects of aid, • emerging bilateral donors, • non-state actors, • international development organizations, • trade policy, • migration and humanitarian crises, • long-run effects of colonialism, • impact evaluations of development aid projects and programs.	2 WLH
Course: International Development Policy (Exercise) <i>Contents:</i> The tutorial is used to deepen understanding of concepts and empirical methods used in the lecture, learn how to read scientific papers, and learn how to write policy reports.	2 WLH
Examination: Written examination (90 minutes) ! International Development Policy	5 C
Examination: Learning journal ! International Development Policy	1 C
Examination requirements: In the exam, students are expected to summarize, explain and critically discuss academic papers that have been covered in the lecture and/or tutorial. With the policy report, students are expected to demonstrate their ability to synthesize, present and discuss academic research results for a policy audience. Depending on class size, presentation of the policy report can also take place in groups.	

Admission requirements: none	Recommended previous knowledge: Knowledge of Econometrics at BA level, Panel Data Econometrics
Language: English	Person responsible for module: Prof. Dr. Andreas Fuchs
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 4
Maximum number of students: not limited	
Additional notes and regulations: Explanation Learning journal: Policy report (submit a maximum of 5 pages; presentation in the tutorial; discussion of another policy report).	